

Module 2: Teacher Guide

Aim: In this module students will explore the options available to them aged 18. They will evaluate which options could best suit them and signposted to useful websites where they can continue their research.

Lesson

Human Bingo

- Give each student a copy of the human bingo sheet. They must move around the room talking to other students. When they find another student who matches one of the criteria on that sheet, that student must sign their name in the relevant box.
- The first person to get all their boxes signed by different people wins
- This aims to get students thinking about their future options with their peers.

Activity 1: The Two Benjamins

The purpose is to show that it is important to be informed of your options before making a decision about the future. This session aims to make students aware of their options at 18.

Activity 2: What are your Options?

Students to write a list of all the options they know are available to them at age 18.

Answers:

- University
- Apprenticeship
- Full time Employment
- Gap Year
- Self-Employment
- Sponsored Degree/
Degree Apprenticeship

Post-18 Options

- **University:**
 - A Higher Education Institution where students study for a degree
 - You can study any subject you currently study in school or try something new
 - Some careers require you to have a degree
 - On average graduates earn £500,000 more:
Going to university can give you better career prospects
Graduates may enter a company at a higher level than apprentices/entering work at 18

Options at 18

Post-18 Options

- **Apprenticeships:**
 - As an apprentice, you will be paid to work for a company and receive training as part of the job
 - You might work through the week but have one day at college to study for a qualification
 - Different jobs require different levels of apprenticeship qualification
 - There are apprenticeships available in a variety of different areas

- **Gap Year:**
 - A gap year is a constructive period of time our between stages of your life- such as between college, full-time work, university etc.
 - You could take this time to get work experience in an area of work you find interesting, go travelling or volunteer work
 - If you use this time constructively, a gap year can be a great way to build your CV
 - Some people take a gap year if they are unsure what they want to do next

- **Self-Employment**
 - Self-employment isn't the obvious choice at 18, but it suits entrepreneurial types who may want to start their own business
 - Some people go to university to study business/ go into employment to gain experience or – to get the skills they need to run their own business
 - **Entrepreneurs:**
Lord Sugar, Zoella, Simon Cowell, Richard Branson, Steve Jobs

- **Full-Time Employment**
 - You could go straight into a job after college
 - Gaining lots of work experience is great to help you move up the career ladder
 - It might help you work out which direction you want to go in
 - There is always the option to go to education/retrain later in life, there is no age limit on when you can go to university or into an apprenticeship

Activity 3: Poster

- Divide the students into six groups and give each a post-18 option. Groups are to create a poster to inform their peers about this option.
- Students should research the option and include the key information written on the slide in their poster
- Each group presents their poster to the group.

Optional Homework

- Students to write a letter to themselves outlining the routes they are considering taking at 18 and why.
- Ask students to consider what they would have to do between now and 18 to reach that option.